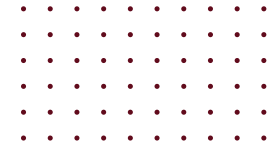
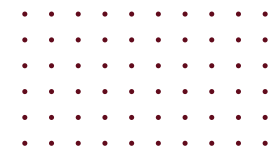


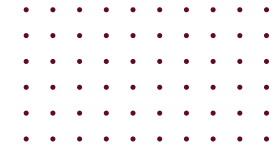
NGO PROFILE



**EVERY CHILD EDUCATIONAL
ADVANCEMENT INITIATIVE.**

ORGANIZATIONAL PROFILE





WELCOME TO OUR ORGANIZATION

We are “Every Child Educational Advancement Initiative (ECEAI)”

Legal Status: Non-Governmental Organization (NGO)

The organization was originally established in 2011 as a foundation and was formally transitioned into a Non-Governmental Organization (NGO) in 2019. It is duly registered with the Corporate Affairs Commission (CAC) with Registration Number 40677.

Head Office Address

Suite 0042, Kingfem God Alone 24/7

Plot 264 & 2095, Ahmadu Bello Way, Mabushi FCT - Abuja.



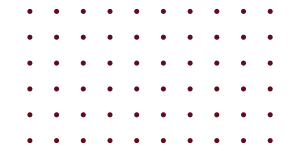


GEOGRAPHIC / OPERATIONAL COVERAGE

ECEAI currently operates within the Federal Capital Territory (FCT), Nigeria. The organization has a strategic vision for phased expansion to additional states, guided by demonstrated need, strategic partnerships, and resource availability.



ABOUT US



OUR VISION

A society where every child enjoys equal access to quality education and is empowered to reach their full potential.

OUR MISSION

To improve children's educational outcomes by strengthening foundational literacy, empowering teachers, engaging communities, and implementing evidence-based interventions that measurably enhance learning.

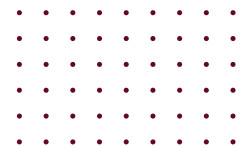
A close-up photograph of three young children, likely of African descent, wearing blue school uniforms with white collars and patterned ties. They are all smiling broadly, showing their teeth. The child in the center is looking directly at the camera, while the two children on either side are slightly out of focus. The background is dark and indistinct.

ORGANIZATIONAL BACKGROUND

Every Child Educational Advancement Initiative (ECEAI) is a child-centered, education-focused non-governmental organization established to address persistent learning gaps among children, particularly at the early grade level. The organization emerged in response to growing evidence of low literacy proficiency among pupils in public primary schools—an issue that significantly constrains long-term educational attainment and socio-economic outcomes.

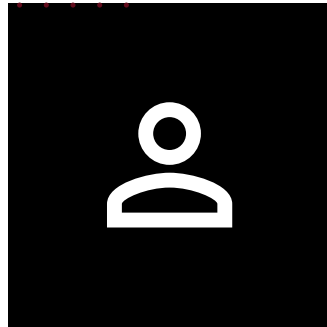
ECEAI places strong emphasis on early identification of learning gaps and the reintegration of out-of-school children through targeted advocacy, community mobilization, and inclusive education strategies. The organization applies research-based and data-driven approaches, utilizing tools such as the Early Grade Reading Assessment (EGRA) to generate evidence that informs responsive and context-appropriate instructional interventions.

ECEAI works collaboratively with education authorities, school leaders, teachers, parents, and community stakeholders to improve classroom practices, strengthen learner performance, and contribute to more effective and resilient education systems.



CORE VALUES

ECEAI is guided by the following core values, which shape its organizational culture and programmatic approach:



Equity

Advancing inclusive education and ensuring that all children, regardless of background or circumstance, have access to quality learning opportunities.



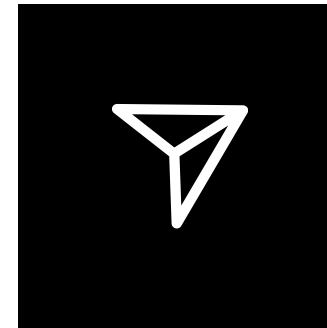
Excellence

Upholding high standards in program design, implementation, and learning outcomes.



Accountability

Promoting transparency, responsible resource management, and measurable impact.



Collaboration

Partnering with government, communities, and development actors to achieve shared education goals.



Sustainability

Designing interventions that strengthen local systems and endure beyond project lifecycles.

THEMATIC FOCUS AREAS

ECEAI's programmes are structured around the following five interconnected thematic areas aimed at improving learning outcomes, advancing child development, and strengthening education systems at the grassroots level:

Early Grade Literacy and Foundational Learning

Improving reading and literacy skills among children in the primary component of basic education to enhance learning quality, ensure long-term educational sustainability, and contribute to poverty reduction.

Teacher Capacity Development and Instructional Support

Strengthening teacher effectiveness through continuous professional development, instructional coaching, and the provision of supplementary teaching and learning materials to improve classroom practice and learner outcomes.

Access, Retention, and Child Education Support

Promoting the educational advancement of children by providing financial, psychosocial, and emotional support, while facilitating the reintegration of out-of-school children through targeted community engagement and advocacy.

Community Engagement and Parental Participation in Education

Mobilizing parents, caregivers, and community stakeholders to support children's education, promote school attendance, and foster shared responsibility for learning and child development.

Learning Assessment, Research, and MEAL

Enhancing evidence-based programming through learning assessments, education research, and robust Monitoring, Evaluation, Accountability, and Learning (MEAL) systems to track progress, strengthen accountability, and inform continuous improvement.



KEY PROGRAMS AND INTERVENTIONS

ECEAI implements integrated and mutually reinforcing education interventions, including:

- **Early Grade Reading Programs:**

Deployment of EGRA and similar tools to assess literacy skills and guide targeted reading interventions.

- **Teacher Capacity Building:**

Strengthening teacher effectiveness through continuous professional development, instructional coaching, and the provision of supplementary teaching and learning materials to improve classroom practice and learner outcomes.

- **Instructional Coaching and School-Based Support:**

Ongoing mentoring, classroom observation, and feedback to improve instructional quality and learner outcomes.

- **Teaching and Learning Materials Provision:**

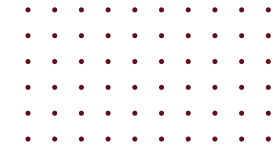
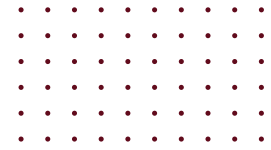
Development and distribution of age-appropriate reading materials and instructional aids.

- **Community Engagement Initiatives:**

Programs that promote parental involvement, community ownership, and a culture of reading at home and in schools.



TARGET BENEFICIARIES



ECEAI's primary beneficiaries include:

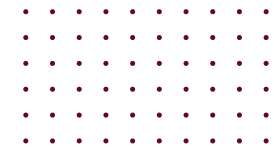
- Pupils in public primary schools, particularly early grade learners
- Public primary school teachers
- School administrators and head teachers
- Parents and caregivers
- Education stakeholders at local, area council, and state levels



PARTNERSHIPS AND STAKEHOLDER ENGAGEMENT.

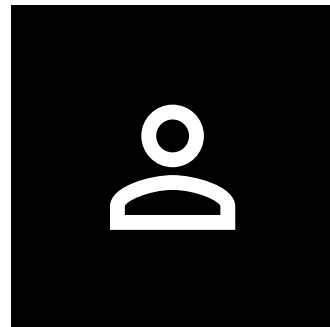
ECEAI collaborates with diverse stakeholders to ensure alignment, sustainability, and impact, including:

- Local Education Authorities and Area Councils
- State Education Agencies
- Federal Ministry of Education and relevant parastatals
- Parent-Teacher Associations (PTAs)
- Development partners and donor organizations
- Community leaders and traditional institutions
- Local and national civil society organizations



MONITORING, EVALUATION, ACCOUNTABILITY, AND LEARNING (MEAL)

MEAL is embedded across all ECEAI programs. The organization systematically collects, analyzes, and uses data to:



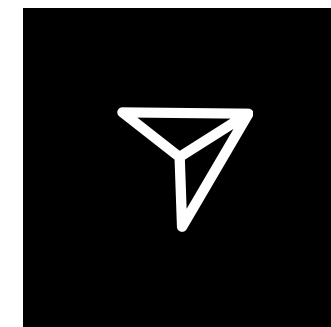
Measure program effectiveness and learning outcomes



Ensure accountability to beneficiaries, partners, and donors

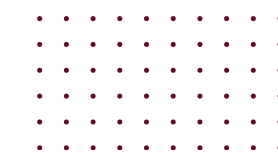


Inform adaptive management and continuous improvement



Support learning, documentation, and evidence generation

MEAL findings are actively used to refine interventions and inform evidence-based decision-making.



SUSTAINABILITY STRATEGY

ECEAI promotes sustainability through:

- Strengthening teacher capacity and institutional knowledge
- Fostering community ownership and parental engagement
- Working in close partnership with government education systems
- Embedding evidence-based practices within existing school structures
- Supporting policy alignment and system-level integration of successful approaches





ALIGNMENT WITH SUSTAINABLE DEVELOPMENT GOALS (SDGS)

ECEAI contributes directly to Sustainable Development Goal 4 (SDG 4): Quality Education, with a focus on foundational learning, literacy, and inclusive and equitable education for all children.

GOVERNANCE AND MANAGEMENT STRUCTURE



Governing Board

ECEAI is governed by a Board of Trustees/Directors that provides strategic direction, policy oversight, fiduciary responsibility, and institutional accountability. The Board ensures compliance with national laws, donor requirements, ethical standards, and child safeguarding obligations.

Key Board Responsibilities include:

- Approving strategic plans and organizational policies
- Ensuring financial accountability and risk management
- Oversight of child safeguarding and PSEA policies
- Upholding transparency, integrity, and accountability

GOVERNANCE AND MANAGEMENT STRUCTURE



Management Team

The organization's daily operations are managed by a Management Team led by an Executive Director, accountable to the Board.

Key Roles include:

- Executive Director: Overall leadership and safeguarding/PSEA compliance
- Programs Manager/Coordinator: Oversight of child-safe program design and delivery
- MEAL Officer: Integration of safeguarding and PSEA indicators into monitoring systems
- Finance and Administration Officer: Safeguarding-compliant recruitment, procurement, and financial management
- Community Engagement/Partnerships Officer: Community outreach and safe reporting mechanisms

CHILD SAFEGUARDING AND PSEA FRAMEWORK

ECEAI maintains a robust Child Safeguarding and Prevention of Sexual Exploitation and Abuse (PSEA) Framework applicable to all staff, volunteers, consultants, board members, and partners.

Key elements include:


- Zero tolerance for abuse, exploitation, harassment, and misconduct
- Mandatory Codes of Conduct
- Safe recruitment and background checks
- Routine safeguarding risk assessments
- Regular safeguarding and PSEA training

REPORTING, ACCOUNTABILITY, AND RESPONSE MECHANISMS

ECEAI operates confidential, accessible, and survivor-centered reporting systems, including:

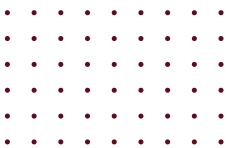
- Clear procedures for reporting concerns and allegations
- Protection against retaliation for whistleblowers
- Survivor-centered response and referral pathways
- Timely investigations and disciplinary actions
- Documentation, learning, and corrective action processes

All cases are handled with strict confidentiality and in line with national laws and international best practices.



ETHICAL STANDARDS AND SAFE PROGRAMMING

ECEAI is committed to ethical, inclusive, and child-safe programming. All activities are designed and implemented in ways that uphold children's dignity, rights, and best interests, in accordance with national child protection laws and international child rights frameworks.



THEORY OF CHANGE



Problem Statement:

Many children in public primary schools face persistent learning gaps, particularly in foundational literacy, due to weak instructional practices, limited teacher capacity, inadequate learning materials, low parental engagement, and systemic inequities. These challenges are further compounded by the exclusion of out-of-school children.

Assumption

If early learning gaps are identified early, teachers are equipped with effective instructional skills, communities are actively engaged, and evidence-based practices are embedded within education systems, then children's literacy outcomes and long-term educational trajectories will significantly improve.

ECEAI's Theory of Change:

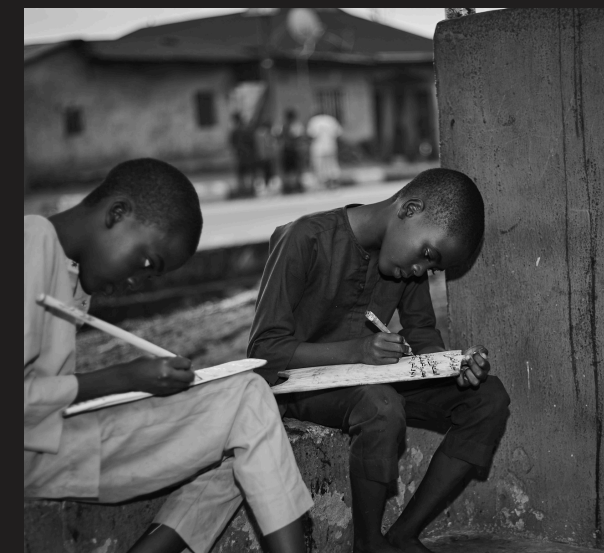
ECEAI believes that when teachers are well-trained and supported, classrooms are equipped with appropriate learning materials, communities actively support children's education, and decision-making is informed by robust data, children will acquire strong foundational literacy skills, remain in school, and achieve improved learning outcomes.



PATHWAY TO IMPACT

- Inputs: Skilled education professionals, evidence-based tools (e.g., EGRA), partnerships, funding, safeguarding systems
- Activities: Teacher training, instructional coaching, literacy assessments, material development, community engagement, advocacy for out-of-school children
- Outputs: Improved teaching practices, increased access to reading materials, enhanced parental involvement, re-enrollment of out-of-school children
- Outcomes: Improved foundational literacy skills, better learner engagement and retention, strengthened school and community education systems
- Impact: Equitable access to quality education and improved life opportunities for children

MEAL systems continuously test assumptions, generate learning, and inform adaptation to ensure effectiveness, accountability, and sustainability.

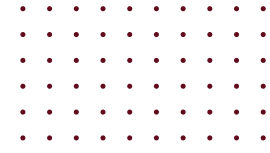




JOIN US:


Sponsor a child's education volunteer with us.
Make a difference through your donation.

**TOGETHER WE CAN BUILD A
BRIGHTER FUTURE.**




CONTACT US

We are a non-profit organization committed to improving the quality of learning in public schools by supporting teachers, facilitators, and pupils.

 [08037044272](tel:08037044272), [08032091628](tel:08032091628)

 <https://everychildeducational.org/>

 info@everychildeducational.org

 Suite 0042, Kingfem God Alone 24/7
Plot 264 & 2095, Ahmadu Bello Way, Mabushi FCT -
Abuja.

Every Child Educational Advancement Initiative

